I.1 Common educational projects

Universidad Técnica Particular de Loja (Ecuador)

www.utpl.edu.ec

Virtual training project based on consultancy via the transfer of the Virtual Campus and Telematics Management for Universities.

Virtual Language School – EVIU (Worldwide)

www.eviu.com/

Consumer-oriented language gateway offering a free language journal and a range of paying courses and tutoring services at different levels.

HABE - Institute for Basque Language (Spain)

www.habe.org

Development of a collaboration and training environment to complement and improve the current services of the Red Habenet telematics network for linking up the Euskaltegis network.

Estudis Virtuals d’Andorra (Andorra)

www.cev.ad

Implementation of the Academic Management System for the University of Andorra, where 19 official university degrees and several postgraduate courses in different knowledge areas are provided. Furthermore the University of Andorra organises and manages University access courses for over-25s.
Ensenyament Obert (Spain)

[www.obert.com](http://www.obert.com)

University access courses for over-25s, studies in occupational training are also carried out.
Educalia (Spain)

www.educalia.org

Educalia is an educational virtual community that links pupils, fathers and teachers of more than 2,000 primary schools in Catalonia. The project is promoted by the Autonomous Government of Catalonia.

Universitat Oberta d’Estiu (Open Summer University) (Spain)

www.uoc.edu/uode

Since 1998 the Open Summer University has been offering online short courses in the areas of information and communication technologies, business and economy, education science and humanities. In 2003 more than 40 courses are available.

Mirador tecnològic (Technological Model of the UOC)

http://www.uoc.edu/mirador/mmt_mirador/mmt_contingut/mmt_general/mmt_angles/index.htm

This website is aimed to make available to society all the information on the UOC’s technological model, since this model represents a vital part of its development as a virtual university. The site includes a description and historical data of all components of the technological model. Furthermore on this site you have available an extremely useful map of applications that gives you an overview of our applications and allows you to understand how they interact between each other:

http://www.uoc.edu/mirador/mmt_mirador/mmt_contingut/mmt_serveis/mmt_gestio/mmt_angles/serv_gestio_home.htm?eng-3-28-1-5-n-